TRINITY BUCKINGHAM ACADEMY

PARENT HANDBOOK



2631 DURHAM ROAD P.O. BOX 387 BUCKINGHAM, PA 18912 at the crossroads of Routes 413 & 202

215-794-5530 - School 215-794-7921 - Church office tba@trinitybuckingham.org www.trinitybuckinghamacademy.org

Trinity Buckingham Academy is licensed by the Pennsylvania Department of Education Division of Private Academic Schools and is a member of National Association of Episcopal Schools

Code of Ethical Conduct National Association for the Education of Young Children Ethical Responsibilities to Children

Childhood is a unique stage in the life cycle. Our paramount responsibility is to provide safe, healthy, nurturing and responsive settings for children. We are committed to supporting children's development, respecting individual differences, helping children learn to live and work cooperatively, and promoting health, self-awareness, competence, self-worth and resiliency.

Our ideals are:

- To be familiar with the knowledge base of early childhood care and education and to keep current through continuing education and in-service training.
- To base program practices upon current knowledge in the field of child development and related disciplines and upon particular knowledge of each child.
- To recognize and respect the uniqueness and the potential of each child.
- To appreciate the special vulnerability of children.
- To create and maintain safe and healthy settings that foster children's social, emotional, intellectual, and physical development and that respect their dignity and their contributions.
- To support the right of each child to play and learn in inclusive early childhood programs to the fullest extent consistent with the best interests of all involved. As with adults who are disabled in the larger community, children with disabilities are ideally served in the same settings in which they would participate if they did not have a disability.
- To ensure that children with disabilities have access to appropriate and convenient support services and to advocate for the resources necessary to provide the most appropriate settings for all children.

Philosophy

We believe that play is the true work of children. It is their language and the medium by which they begin to experience the world they inhabit. As they play with blocks, they develop the skills necessary to tackle mathematics. As they manipulate puzzles, they are increasing the perceptual development that they will need to begin reading. As they paint and draw, they practice the hand-eye coordination needed to print. As they involve themselves in all of these activities, they are interacting with others – building the basis for language and social skills and forming their moral consciousness.

We strive to provide a rich, loving, nurturing environment in which all these wonderful things happen. We believe that Trinity is a partnership with our families and community. An atmosphere of love, trust and patience where the child can safely explore, experiment and grow in his or her own time, at his or her own pace. Our curriculum is created with the children's interests and development readiness in mind. As a Christian school, we never lose sight of the child as a spiritual being, beloved by God and equal to members of the Body of Christ.

Educational Objectives

To help each child develop socially

- To help each child separate from his or her caregiver
- To encourage the development of self-help skills –bathroom etiquette, snack time expectations, getting ready for outdoor activities, unpacking and packing up back pack and choosing an activity during free play
- To identify feelings and express them verbally
- To use language as a tool in social settings
- To peaceably resolve conflicts with others
- To feel comfortable speaking in a group
- To make friends

To help each child develop spiritually and morally

- To understand his or her relationship to God
- To respect others
- To treat others with kindness and caring
- To respect God's creation

To help each child develop physically

To gain increased coordination in both large and small muscles

To help each child develop intellectually and gain the skills needed to succeed in school

- To learn to be confident and self-sufficient in a school environment
- To be introduced to the tools of school
- To learn from mistakes
- To learn to work with others toward a goal
- To develop habits of observation, questioning and listening
- To explore his or her creativity

Admission Policies, Enrollment, Registration, and Withdrawals

Enrollment begins on February 1 for the following school year. New applicants should contact the school office to obtain an enrollment packet and arrange a visit with their child. We encourage the prompt return of registration fee and completed form.

Registration for currently enrolled students will begin in January each year.

Parents should notify school of any previous testing that your child has done, all info held in confidence. TBA recognizes the wide range of special needs of children and families in the community and will consider what part the school can play in meeting these needs.

In the event of a waiting list:

Applicants are granted acceptance into the school with first priority given to current students, followed by current student's siblings, then church members. Church membership is defined as a financially contributing (active member) of Trinity Buckingham Episcopal church.

Prior to the first day of school, the applicant will be required to complete and return the following forms. These forms will be sent out in May.

- Child Health assessment
- Emergency contact and parental consent form
- Immunization Records
- Photo Consent Form
- Financial Obligation Policy
- Dismissal permission forms

Sometimes our program is not the best placement for a child and we may ask the parents to withdraw their child. Leaving the program during the year for any other reason does not release parents from the full tuition payment for the remainder of the year. Registration fees are non-refundable.

Trinity Buckingham Academy is an Equal Opportunity Care Provider.

Everything you want to know from A to Z

Attendance and Absences

Please notify the school (215-794-5530) or at: <u>tba@trinitybuckingham.org</u> if your child will be absent for any reason. We strive to keep our school as free from infectious disease as possible. Please read carefully the Illness section to determine when your child should stay home from school.

All teachers will take attendance each day in roll books kept in their rooms. Please do **NOT** bring your child to school if he or she is exhibiting any of the following symptoms:

- Fever within the last 24 hours
- Discolored nasal discharge
- Constant cough
- Symptoms of pink eye (may return 24 hours after treatment commences)
- Diarrhea
- Vomiting twice within the previous 24 hours

- Sore throat
- Headache
- Abdominal pains
- Undiagnosed rashes or weeping skin lesions
- Pain or acute discomfort or swollen joints
- Nits or head lice

If your child has been placed on an antibiotic, they should not be brought to school until they have been on the medication for more than 24 hours.

If your child contracts the following: strep throat, chicken pox, measles, head lice, fifths disease, conjunctivitis, or any other highly communicable condition it will be necessary for parents to **notify the school immediately** and keep the child at home until a physician has designated your child is no longer contagious.

A note will go home to all parents discreetly informing them that there has been a case of a highly infectious disease along with a detailed explanation of the symptoms.

If your child becomes ill while in school, we will contact you immediately so you may pick up your child from the school office. Remember to keep the office informed of any changes in the emergency contact information on file.

Accidents

Parents will be informed of any injuries occurring during the school day no matter how minor, by means of a printed incident report. Parents will be notified immediately of any injury requiring more than a band-aid or an ice pack. In the event of a life-threatening emergency, the parent and 911 will be called immediately and a staff member will ride with the child to the hospital.

All of our staff members are trained in pediatric first aid and infant/child CPR. First aid kits are kept in several locations in the building. No over-the- counter product is used; just soap and water, ice and loving reassurance. Any injury requiring more than a band-aid or an ice pack will prompt a call to parents.

Arrival and Dismissal

Children in the Preschool 3 and Pre-K 4 classes are to be dropped off at 9:00 am and picked up promptly at 11:45 am. Teachers need to have their preparation time and clean-up time and cannot be engaged in this work while also supervising children. Please walk your child into the school lobby to drop off your child. Dismissal will typically be from the playground weather permitting. Please park and wait at the playground fence for a staff member to dismiss your child. **ONLY STAFF MEMBERS MAY OPEN PLAYGROUND GATE!** In the event of inclement weather, please wait in the lobby area and your child will be dismissed to you.

Your child's safety and the safety of other parents and children are our primary concerns. Teachers are available for questions and concerns as soon as dismissal is complete.

At dismissal time, students are only released to **their parents** unless you have submitted a Parent Release Form to your child's teacher or the office in advance. A supply of Parent Release Forms will be available outside the office.

The safety of you and your children is our number one priority. Please park away from the play area in the parking lot. Please do not leave your car running while parked. Never leave younger children unattended in cars. Please be attentive to the loading and unloading of children in the car line. Kindly observe the 15 MPH speed limit in the driveways and parking lot.

** NO PARKING IN DESIGNATED HANDICAP PARKING SPOTS

** PLEASE NO CELL PHONE USE WHILE OPERATING VEHICLES DURING ARRIVAL AND DISMISSAL

Behavior Policy

Discipline is the method by which children learn self-control. At TBA, the process of learning self-control is seen as part of the curriculum, and making mistakes is the method by which children learn their abilities. Our philosophy is to always use positive reinforcement and redirection. When redirection is not sufficient, the child will be given limited options in order to help them gain self-control.

It is our goal to anticipate a problem before it starts. When it is necessary, a staff member will intervene, identify the children's feelings, state the classroom rule and help all involved to "fix" the problem.

Clothing, including Emergency Clothing

It is recommended that children wear play clothes. Shoes should velcro, buckle or tie. Although fashionable, **slip-on shoes or sandals are not appropriate for running, jumping and climbing on the playground.** Please note: all classes use the playground daily. Be sure your child has a hat, mittens and suitable jacket for winter weather. We will not play outside if it is raining, snowing or below freezing.

Scarves can be caught in playground equipment and will not be worn while playing outside. **Please label all outer clothing.**

Children should also keep an emergency change of clothing at school. This should be brought to school on the first day and teachers will store changes of clothes.

We recommend clothing be placed in a zip-lock bag, clearly labeled with the child's name which is provided at Classroom Orientation. A change of clothing should include: underwear, socks, pull-on pants and a shirt.

It is strongly recommended that all children, except those in the Jump Start Class be toilettrained before entering school. Children are always supervised during bathroom breaks. In the event of accidents, parents will be called to come to school to change their child's soiled clothing if there is a bowel movement. Staff will assist with wet clothing. If a parent or caregiver cannot be contacted, a staff member, observed by another staff member, will assist the child with changing into their emergency clothing. The soiled articles are returned to the parent in a plastic bag

Communications

Phone: 215-794-5530 e-mail: tba@trinitybuckingham.org

Excellent communication between our teachers and families is an important goal for our program. After orientation on the first day of school, you will continue to receive a steady flow of information from the director and your child's teacher mainly via email. You will receive regular emails with highlights of activities as well as upcoming events. A copy of the monthly calendar and special events are posted on our web site.

The staff may also arrange to talk to you about your child before or after school. Feel free to make an appointment with the director if you would like some time for an in-depth discussion.

Classroom Emails

Jump Starts:	<u>tbnsjumps@gmail.com</u>
Three's	tbnsthree@gmail.com
Four's	tbnsfour@gmail.com

Confidentiality

Staff members are not allowed to discuss or repeat information about students or their families. Parents who require advice or have questions, can meet with the director or their child's teacher in a private location without fear of your privacy being compromised.

Custody Agreements

Your child's safety is our paramount concern. Please notify the school of current custody agreements and notify us immediately of any changes. We also require written documentation of any restrictions to be kept on file in the office. Emergency Contact forms provide us with information on authorized adults that your child may be released to.

Emergency Management

Staff members have participated in training by a certified instructor for Fire Safety and Emergency Management procedures in schools. TBA will follow the directions of the township police and/or fire personnel if necessary. The emergency plan is located on our web site and outside of the office doors for your convenience. The need to evacuate the building or be in a lock-down situation requires contacting families efficiently. Be certain your phone numbers are always up-to-date.

Emergency School Closings - Weather-Related

TBA follows Central Bucks School District school closing and delay procedures. The Director will use the REMIND app to communicate when TBA is closed or on a delayed schedule. When Central Bucks announces a two-hour delay, *all morning classes will be on an abbreviated schedule of 11:00 am- 1:15 pm.*

- Students arrive at 11:00
- Students eat lunch at 12:45
- Students dismissed at 1:15

• Kids Club dismissal at 2:45

NOTE: We have chosen to follow the Central Bucks School District emergency closing plans. If CBSD remains open on a snowy/icy morning please understand that it is **your decision** to drive your preschool child to school, or to remain at home.

Snow days will be made up once we have missed three days of regular morning classes. Parents will be notified well in advance of the revised schedule.

Fire Drills

Evacuation plans are located in every classroom as well as the hallways. Fire Drills will be done every 60 days.

Health Services

- Administration of Medicine: If your child is taking prescribed medication as the result of a temporary illness, a parent may make arrangements to come in to administer the medication during school hours. Medications needed for a chronic condition should be discussed with the teacher and director to come up with a workable plan.
- Allergies: All children with allergies must complete an Allergy Action Plan signed by a physician. Children with allergies to specific foods or ingredients will have their name and allergy posted (with parental permission) in all classes. The symptoms of an allergic reaction, procedures and emergency numbers will be posted as well. Parents can provide a special snack for use during class celebrations. All foods will be labeled with the child's name and used only for that child. Trinity Buckingham is a <u>PEANUT-FREE BUILDING</u>.

Home and School

All parents of students in the Trinity Buckingham Academy are automatically members of the Parents Organization. Our Parents Organization is a great place to meet other TBA families and be involved in your child's school. Informal and fundraising events are planned throughout the year (proceeds go toward our playground fund). Two representatives of the Parents Organization sit on the Trinity Buckingham School Board.

Lunch/Snacks

A morning snack time is scheduled daily. Parents are to provide a healthy snack for their child each day. Please send your child's snack in a clearly labeled lunch box/bag. Although we encourage sharing in general, we don't allow sharing during snack as it puts our children with allergies at risk.

Children participating in any of the Extended Day Classes or Lunch Bunch will need to bring a lunch to school. *We are unable to refrigerate lunches or microwave food items at lunchtime*. Lunch boxes or paper lunch bags are recommended, clearly labeled with the child's name. Kindly remember we are a **peanut-free** building.

Parent/Teacher Conference

Parent-teacher conferences are held twice a year for our Three's, Four's and Kindergarten classes. At this time, you will discuss your child's progress and have a chance to ask any questions or voice any concerns you have. Fall conferences focus on your child's adjustment into the program. Spring conferences highlight skills that your child has mastered.

What NOT to Bring to School

Never bring electronic games, jewelry, or violent toys such as guns, knives, or swords